


**C** Trace, write, and say.

Tracing practice for uppercase 'T' and lowercase 't'. Each letter is shown on a three-line grid (top solid, middle dashed, bottom solid). The first 'T' and 't' have numbered arrows indicating stroke order: 'T' starts with a vertical line down (1) and a horizontal top bar (2); 't' starts with a vertical line down (1) and a horizontal crossbar (2). This is followed by two sets of dashed lines for tracing and two sets of empty lines for independent writing.

**D** Which ones begin with the **t** sound? Trace and color.

A cartoon teacher with long black hair, wearing a purple top and a pearl necklace, holds a red book and points to a whiteboard. The whiteboard contains six numbered boxes with faint illustrations: 1. A tiger, 2. A turtle, 3. A tent, 4. A tiger, 5. A turtle, 6. A tent. The boxes are intended for students to identify words starting with the 't' sound and then trace and color the illustrations.

**E** Listen and chant.

That is my .

